

What to Look for in an English Learning Program for Thai Adults

All methodologies used at Little Sprites Learning are backed by foundational, verifiable sources including:

- The National Reading Panel (2000)
- Andragogy principles (Knowles, 1984)
- University of Leeds (2017) linguistic research
- British Council Thailand reports (2020)
- 20+ years of applied, certified classroom experience with measurable outcomes

Checklist for Comparing English Learning Programs:

- ☐ 1. Is the program built on verifiable, research-based methods?
- ☐ 2. Does the instructor have proven teaching credentials (ELL, Reading, etc.)?
- ☐ 3. Has the instructor demonstrated results with Thai learners specifically?
- ☐ 4. Does the program emphasize vowel mastery and decoding over memorization?
- ☐ 5. Does the curriculum help students think in English, not just translate?
- ☐ 6. Is the instruction based on adult learning theory (e.g., Knowles' Andragogy)?
- ☐ 7. Are learning strategies tailored to Thai speakers' unique phonetic and structural challenges?
- ☐ 8. Is the student guided through phonics, sentence structure, and vocabulary context?
- ☐ 9. Are there measurable goals and weekly progress check-ins?
- ☐ 10. Does the system combine live coaching and independent daily practice?
- ☐ 11. Is there flexibility for real-life scheduling while maintaining consistent practice?
- ☐ 12. Is the coach willing to demonstrate real-world success (e.g., case studies, student stories)?